

# Suggested Active Learning Strategies for Use with ACPE's PCE Activity Types and Bloom's Taxonomy Levels

<b>PCE Activity: KNOWLEDGE</b>	
<i>Bloom's Taxonomy</i>	<i>Suggested Active Learning Techniques</i>
<u>Knowledge-type verbs</u> Define Repeat List Record	Lecture Visuals Examples Illustrations Analogies
<u>Comprehension-type verbs</u> Discuss Describe Explain Recognize Identify Translate Restate Express	Test/Assessment Review Writing Presentations Matching questions/answers Questions Discussion Report

<b>PCE Activity: APPLICATION AND/OR PRACTICE</b>	
<i>Bloom's Taxonomy</i>	<i>Suggested Active Learning Techniques</i>
<u>Application-type verbs</u> Interpret Apply Employ Use Demonstrate Illustrate Practice	Role play Simulations Practice exercises Demonstrations Projects
<u>Analysis-type verbs</u> Distinguish Analyze Differentiate Calculate Compare Contrast Criticize Debate Diagram	Case studies Problems Discussion Pro/con grids Application exercises

<b>PCE Activity: APPLICATION AND/OR PRACTICE (continued)</b>	
<i>Bloom's Taxonomy</i>	<i>Suggested Active Learning Techniques</i>
<u>Synthesis-type verbs</u> Plan Compose Design Propose Formulate Arrange Construct Create Set up Organize Prepare	Problems Case studies Develop plans Simulations Projects
<u>Evaluation-type verbs</u> Judge Evaluate Rate Compare Revise Score Select Choose Assess Estimate Measure	Case studies Problem exercises Projects Critiques Simulations